

Extracurricular Activities

Boys basketball; Girls basketball; Before and after school Accelerated Reader; Scous; Jr. BETA club; Cheerleading; Conservation; 4-H; Realty Store; Book Fair; Buddies; Adanta Summer Program; Spelling Bee; DARE; Little League Basketball; 21st Century Learning Center activities; Open House; Field Day; Drama; Chorus; Science club; ESS tutoring.

Awards and Recognition

Students who scored at or above the 90th percentile on the CTBS: 3rd-Tiana Feese, Jamie Tucker, Philip Martin, Britney Taylor, and Danielle Kerekes; 6th- Zackary Giles, Steven Fowler. Students who scored Distinguished on the CATS test: 5th grade-Andrew Ferguson, Brandi Poplewell, Jessica Wehnington, Courtney Gupton, Catherine Bollinger, Michelle Marcum. 8th-Lori Gabehart, Samantha Gabehart, Roxanne Varberry, 4th-Daniel Humphress, Samantha Davis, Haley Luttrell, 7th-Stacy Brown, Kristen Burton, Troy Literal, Whitley Collett. Lori Gabehart was the only student that scored Distinguished in every single area.

What We Are Doing To Improve

All teachers are focused on Core Content and the Kentucky Program of Studies. The Curriculum Designer software allows teachers to have a detailed instructional sequence to follow. Before and after school programs are offered through the 21st Century Lighthouse Program. Knifley Grade Center has also partnered with Lindsey Wilson College. A new writing teacher has been added to work with students in grades 3-8 and monthly open response sessions have been added.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Phyllis Curry	270-384-9118		
Karen Wehnington	270-384-9118		
Lori Ann Underwood	270-384-9118		
Teresa Absher	270-384-9118		
Pamela Jones	270-384-9118		
Jamie Marath	270-384-9118		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

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1090F 4060K
Frankfort, KY
500 Mero Street
Office of Communications
Capital Plaza Tower
1616
Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

- Commonwealth of Kentucky -

Knifley Elementary School

Phyllis Curry, Principal
12190 Knifley Rd
Knifley, KY 42753
Phone: (270) 384-9118 • Fax: (270) 465-4748
Email: pccurry@adair.k12.ky.us



2001-2002

Dear Parents/Guardians:

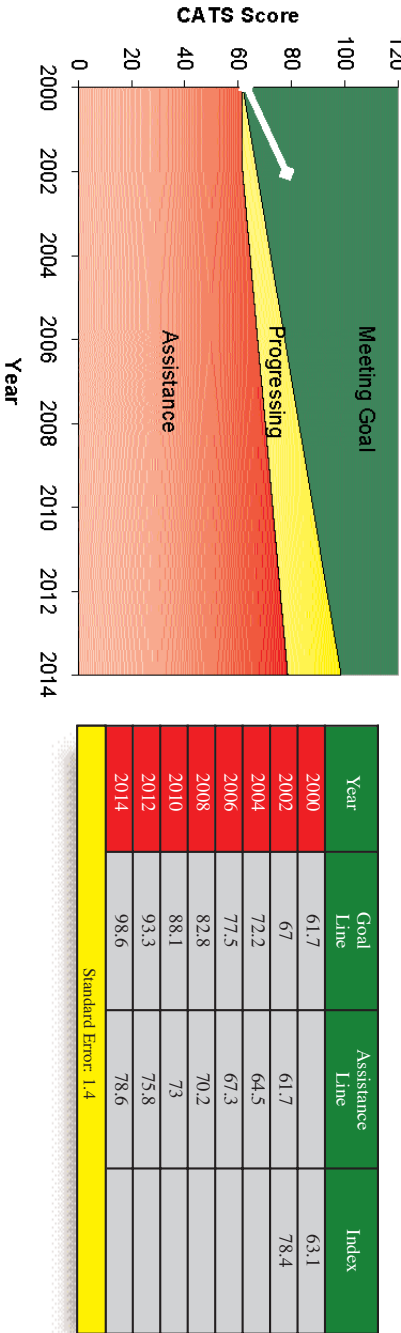
Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are

meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Knifley Elementary School Growth Chart



About Our School

The philosophy and objectives of Knifley Elementary are: to help students develop their abilities to observe, listen, read, think, speak, calculate, and write with purpose and comprehension; to assist students in the resolution of their problems so that they may effectively cope with fears, anxieties, and frustrations; to plan activities and situations that provide experiences which help in social, emotional, and character development; to expand and enrich the learning process mandated by the Kentucky Education Reform Act; to provide learning experiences designed to develop healthy attitudes and values necessary for living in our democratic society; to establish a program which provides for the development of the health and physical fitness of all students; and to provide experiences that will assure smoother transition into high school. It is the goal of Knifley Elementary to provide a program of education that is aimed at the total development of the elementary/middle school age child. Our ultimate purpose is to assist each pupil in becoming self sufficient, effective citizens in a democratic society.

How Our School Ensures Educational Equity

Knifley's equity goal, as outlined in the school's Consolidated Plan, is to increase awareness of and respect for others cultures, races, and sexes and to decrease instances of stereotyping, bias, discrimination, and intolerance and to provide equal opportunities for all students.

School Enrollment (end of year membership 2001-2002): 159



How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 th)	20%	22%	15%	25%	27%	25%	55%	51%	60%
Science (4 th)	5%	13%	11%	45%	51%	47%	50%	35%	41%
Writing (4 th)	15%	31%	19%	72%	57%	56%	13%	13%	25%
Mathematics (5 th)	32%	36%	32%	14%	30%	31%	54%	35%	36%
Social Studies (5 th)	21%	36%	30%	32%	31%	27%	46%	33%	44%
Arts & Humanities (5 th)	61%	50%	39%	36%	45%	47%	4%	5%	15%
PLVS (5 th)	18%	28%	20%	50%	36%	32%	32%	36%	49%
Reading (7 th)	0%	18%	12%	25%	30%	32%	75%	51%	56%
Science (7 th)	8%	29%	28%	50%	38%	39%	42%	33%	33%
Writing (7 th)	22%	47%	42%	63%	42%	45%	15%	11%	14%
Mathematics (8 th)	0%	36%	32%	53%	42%	47%	47%	22%	26%
Social Studies (8 th)	0%	29%	23%	53%	42%	45%	47%	29%	32%
Arts & Humanities (8 th)	13%	31%	27%	47%	37%	34%	40%	33%	38%
PLVS (8 th)	0%	29%	21%	47%	42%	43%	53%	28%	36%

Academic Index			
School	District	State	
82.2	73	81.9	
84.3	73	77.4	
58.2	50.7	62.1	
74.3	62.9	66.1	
75.1	61.6	71.1	
34.3	39.3	49.3	
67.3	63.2	73.8	
93.3	76.4	81.4	
83.8	68.5	67.4	
55.8	42.9	46.3	
85.3	56.7	61.3	
84	63.3	67.7	
72.4	60.4	64.3	
86.7	60.2	67.6	

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	68%ile	71%ile	59%ile	50%ile
EOP Language Arts	56%ile	69%ile	57%ile	50%ile
EOP Mathematics	72%ile	69%ile	59%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6 th Grade Reading	62%ile	52%ile	54%ile	50%ile
6 th Grade Language Arts	52%ile	50%ile	51%ile	50%ile
6 th Grade Mathematics	68%ile	50%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.4%	0	0%
District	94.4%	3%	4.3%
State	94.2%	3.7%	3.2%

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	99%	96%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	99%	96%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	87%	84%	77%
Average Years of Teaching Experience	11	12	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	Yes	No
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	X	100%

Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in at the front office and must wear a badge while in the building. The staff has been trained in drug and weapons detection; and local law enforcement officials are available to help with detection as needed. We have access to the district crisis response team as needed, and we have a school crisis report plan.

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KET'S Workstation with Internet Access
Our School	5297	11:1	4.9:1	100%
District	6264	14:1	5.8:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

We have implemented the Curriculum Designer software to align the curriculum countywide. We are continuing to use the Accelerated Reader program; use of the internet to help with teacher lesson plans, student research, etc.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	77	29	2	420